

Assessment Summary: All Students

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	136	4%	6%	10%	36%	43%	10%	79%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	122	1%	16%	35%	48%	0%	17%	48%
Reading Basic Understanding	122	1%	7%	38%	52%	2%	8%	54%
Writing Conventions	122	0%	3%	29%	52%	16%	3%	68%
Writing Effectiveness	122	2%	8%	50%	35%	5%	10%	40%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	121	5%	22%	26%	36%	10%	27%	46%
Math Problem Solving	121	11%	36%	17%	26%	9%	47%	36%
Math Skills	121	4%	18%	10%	36%	32%	22%	68%

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# Vermont Assessment Summary 2006





# 25 LAMOILLE NORTH S.U.

Assessment Summary: Gender

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	63	3%	5%	3%	38%	51%	8%	89%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	73	5%	7%	16%	34%	37%	12%	71%

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Assessment Summary: Gender

GRADE 10

# ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	14%	26%	60%	0%	14%	60%
Reading Basic Understanding	58	2%	5%	36%	53%	3%	7%	57%
Writing Conventions	58	0%	0%	24%	55%	21%	0%	76%
Writing Effectiveness	58	2%	5%	43%	43%	7%	7%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 64	Little 2%	<b>Below</b> 19%	Nearly 44%	Achieved 36%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding							Below	Honors
	64	2%	19%	44%	36%	0%	Below 20%	Honors 36%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	3%	19%	29%	38%	10%	22%	48%
Math Problem Solving	58	10%	33%	21%	26%	10%	43%	36%
Math Skills	58	3%	16%	16%	33%	33%	19%	66%
Male							Little+	Standard+
	N	Little	D -1	.,				
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	63	6%	25%	Nearly 24%	Achieved 35%	Honors 10%	Below 32%	Honors 44%
Math Concepts  Math Problem Solving				•				

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Assessment Summary: Race/Ethnicity

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	6%	11%	35%	44%	11%	79%
Early Reading	*	5%	6%	•			11%	7

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	17%	35%	48%	0%	18%	48%
Reading Basic Understanding	*	1%	8%	38%	53%	2%	8%	54%
Writing Conventions	*	0%	3%	29%	52%	16%	3%	68%
Writing Effectiveness	*	2%	8%	50%	35%	5%	10%	40%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
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Assessment Summary: Race/Ethnicity

GRADE 10

### **MATHEMATICS**

African American							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	sIslander						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	22%	27%	36%	10%	27%	46%
Math Problem Solving	*	11%	36%	18%	26%	9%	47%	35%
Math Skills	*	4%	18%	9%	36%	32%	23%	68%
Hispanic or Latino							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# 25 LAMOILLE NORTH S.U.

Assessment Summary: Disability

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	6%	9%	37%	46%	9%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

# ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	35%	51%	0%	13%	51%
Reading Basic Understanding	*	0%	4%	38%	56%	2%	4%	58%
Writing Conventions	*	0%	1%	26%	57%	17%	1%	73%
Writing Effectiveness	*	0%	5%	51%	38%	5%	5%	43%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*				*	*	*	*
reading Dasie Chaerstanding	*	*	*	*	*	~	*	•
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	21%	29%	38%	11%	22%	49%
Math Problem Solving	*	5%	38%	19%	28%	10%	44%	38%
Math Skills	*	3%	15%	11%	38%	34%	18%	71%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	75	1%	7%	9%	32%	51%	8%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	61	8%	5%	11%	41%	34%	13%	75%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	97	0%	19%	32%	49%	0%	19%	49%
Reading Basic Understanding	97	1%	6%	39%	52%	2%	7%	54%
Writing Conventions	97	0%	3%	25%	54%	19%	3%	72%
Writing Effectiveness	97	1%	8%	54%	34%	3%	9%	37%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	4%	8%	48%	40%	0%	12%	40%
Reading Basic Understanding	25	0%	12%	32%	56%	0%	12%	56%
Writing Conventions	25	0%	4%	44%	48%	4%	4%	52%
Writing Effectiveness	25	4%	8%	36%	40%	12%	12%	52%
MATHEMATICS							ı	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	96	2%	26%	25%	39%	8%	28%	47%
Math Problem Solving	96	9%	39%	17%	26%	9%	48%	35%
Math Skills	96	4%	19%	10%	33%	33%	23%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	16%	8%	32%	28%	16%	24%	44%
Math Problem Solving	25	16%	28%	20%	28%	8%	44%	36%
Math Skills	25	4%	16%	8%	44%	28%	20%	72%

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	136	4%	6%	10%	36%	43%	10%	79%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	122	1%	16%	35%	48%	0%	17%	48%
Reading Basic Understanding	122	1%	7%	38%	52%	2%	8%	54%
Writing Conventions	122	0%	3%	29%	52%	16%	3%	68%
Writing Effectiveness	122	2%	8%	50%	35%	5%	10%	40%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	121	5%	22%	26%	36%	10%	27%	46%
Math Problem Solving	121	11%	36%	17%	26%	9%	47%	36%
Math Skills	121	4%	18%	10%	36%	32%	22%	68%

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Assessment Summary: Migrant

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	136	4%	6%	10%	36%	43%	10%	79%
GRADE 10								

### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	122	1%	16%	35%	48%	0%	17%	48%
Reading Basic Understanding	122	1%	7%	38%	52%	2%	8%	54%
Writing Conventions	122	0%	3%	29%	52%	16%	3%	68%
Writing Effectiveness	122	2%	8%	50%	35%	5%	10%	40%

### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	121	5%	22%	26%	36%	10%	27%	46%
Math Problem Solving	121	11%	36%	17%	26%	9%	47%	36%
Math Skills	121	4%	18%	10%	36%	32%	22%	68%

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